**Period 3 (1754-1800)**

**Seven Years War/French & Indian War**

Instructions:  Develop a thesis and the five paragraph outline for the following LEQ.  Remember you MUST apply targeted historical thinking skills throughout the essay and add synthesis that extends your argument or connects it to a different historical context.

*Evaluate the extent to which the Seven Years War (French and Indian War, 1754-1763) marked a turning point in American relations with Great Britain.*

¶ Intro and Thesis:

¶1 Topic Sentence\*\* and Supportive Facts:

¶2 Topic Sentence\*\* and Supportive Facts:

¶3 Topic Sentence\*\* and Supportive Facts:

¶ Conclusion with synthesis

**Period 3 (1754-1800)**

**The American Revolution**

Instructions:  Develop a thesis and the five paragraph outline for the following LEQ.  Remember you MUST apply targeted historical thinking skills throughout the essay and add synthesis that extends your argument or connects it to a different historical context.

*Explain the political, diplomatic, and military causes which led to the victory in the American Revolution.*

¶ Intro and Thesis:

¶1 Topic Sentence\*\* and Supportive Facts:

¶2 Topic Sentence\*\* and Supportive Facts:

¶3 Topic Sentence\*\* and Supportive Facts:

¶ Conclusion with synthesis

**Period 3 (1754-1800)**

**Articles of Confederations & the Constitution**

Instructions:  Develop a thesis and the five paragraph outline for the following LEQ.  Remember you MUST apply targeted historical thinking skills throughout the essay and add synthesis that extends your argument or connects it to a different historical context.

*Evaluate the major causes which lead the country to abandon the Articles of Confederation and ratify the U.S. Constitution.*

¶ Intro and Thesis:

¶1 Topic Sentence\*\* and Supportive Facts:

¶2 Topic Sentence\*\* and Supportive Facts:

¶3 Topic Sentence\*\* and Supportive Facts:

¶ Conclusion with synthesis

**Period 3 (1754-1800)**

**The Constitution**

Instructions:  Develop a thesis and the five paragraph outline for the following LEQ.  Remember you MUST apply targeted historical thinking skills throughout the essay and add synthesis that extends your argument or connects it to a different historical context.

*Compare and contrast the reasons for support and opposition to the ratification of the Constitution.*

¶ Intro and Thesis:

¶1 Topic Sentence\*\* and Supportive Facts:

¶2 Topic Sentence\*\* and Supportive Facts:

¶3 Topic Sentence\*\* and Supportive Facts:

¶ Conclusion with synthesis